

Guided Learning Task 1 (Write the number shown by the counters then fill in the blanks.)

a)

millions	thousands			ones		
units of millions	hundreds of thousands	tens of thousands	units of thousands	hundreds	tens	units
4	2	6	1	7	5	2

b) The digit 5 is in the place.

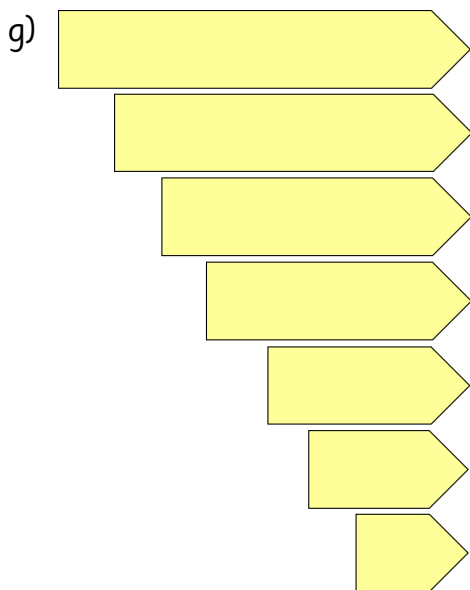
c) The digit is in the hundreds of thousands place.

d) The digit 4 has a value of .

e) The digit has a value of 60,000.

f) Write this number in words: 2,370,210

Guided Learning Task 2 (Represent 5,402,611 using the arrow cards and counters in the chart.)



millions	thousands			ones		
units of millions	hundreds of thousands	tens of thousands	units of thousands	hundreds	tens	units

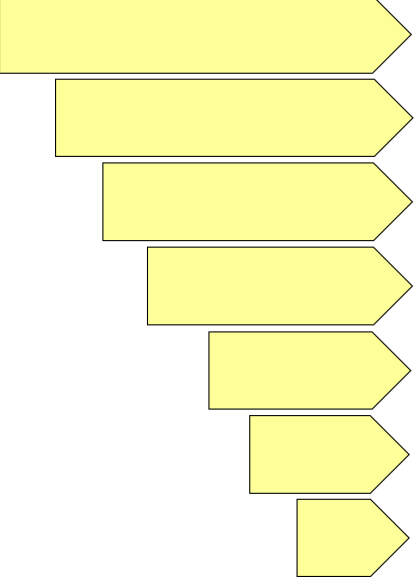
h) What number is made from these parts?

2,000 + 7,000,000 + 600,000 + 5 =

Independent Learning Tasks

Change each representation so that it shows three million, two hundred and six thousand one hundred and forty-seven.

i)

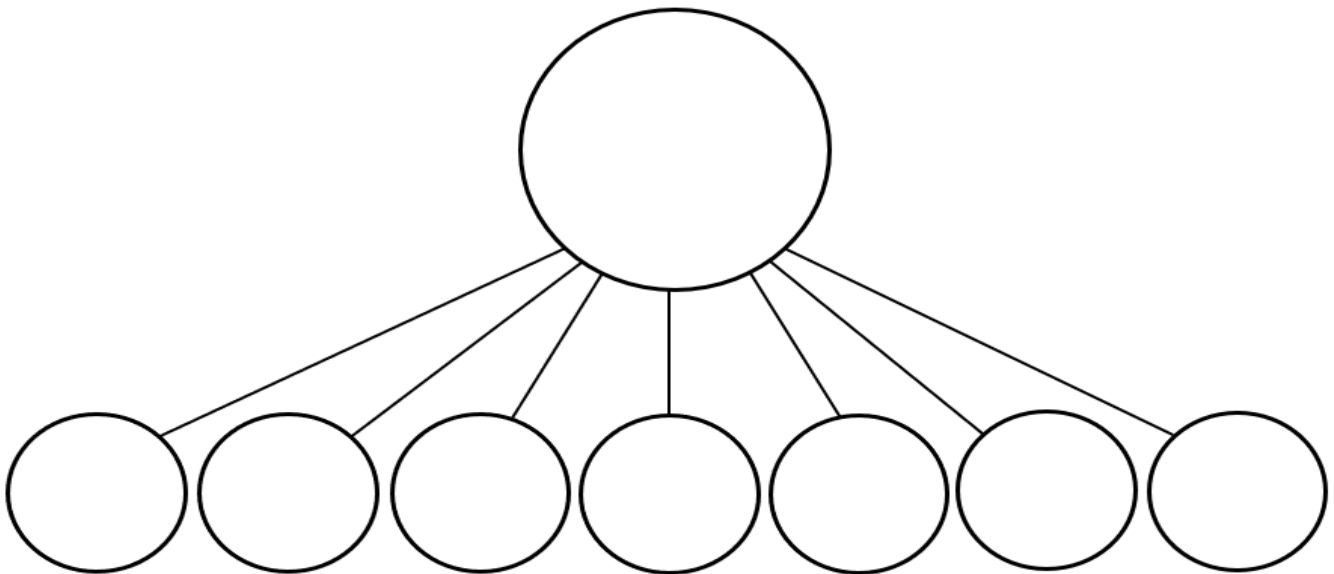


Use counters

millions	thousands			ones		
units of millions	hundreds of thousands	tens of thousands	units of thousands	hundreds	tens	units
●	● ●		● ●			● ● ● ●

Use digits

j) Partition 8,490,240 using the part-whole diagram.



Fill in the blanks to make the equations correct:

k) $3,000 + 2,000,000 + 90,000 + 5 + 700 = \underline{\hspace{2cm}}$

l) $\underline{\hspace{1cm}}, 5 \underline{\hspace{1cm}} 0, 1 \underline{\hspace{1cm}} \underline{\hspace{1cm}} = 80 + 3,000,000 + 60,000 + \underline{\hspace{2cm}} + \underline{\hspace{1cm}}$

m) Write three different 7-digit numbers you can make with 10 counters on place value columns.
